

Lecture 1: Application of the Postulates

ex #1 (postulates 1 and 2):

$$\hat{H}\psi = \frac{-\hbar^2}{2m} \frac{\partial^2}{\partial x^2} \psi \rightarrow E = \frac{-\hbar^2}{2m} \frac{\partial^2}{\partial x^2}$$

Energy and time:
conjugate variables

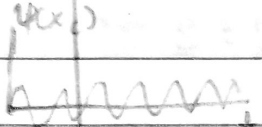
$$\Delta E \cdot \Delta t = \frac{\hbar}{4\pi} = \frac{\hbar}{2}$$

$$\nu = \frac{1}{2\pi} \frac{\partial}{\partial t} \quad \Delta \nu \cdot \Delta t = \frac{1}{4\pi} \text{ (from music)}$$

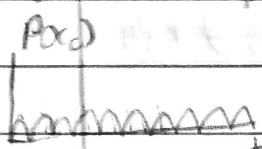
- $E = h\nu$ Planck's law
- For light, $c = \lambda\nu$. So all light has a specific wavelength, frequency, and thus energy.

ex #2 (postulate 3): (pg 5)

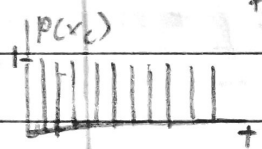
• who's the electron (e^-)?



$P(x_e) = |\psi(x_e)|^2$



For a classical particle:



ex 4: Energy (Postulates 1 & 2)

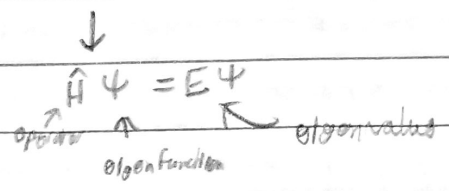
$$H_{\text{classical}} = E = \frac{p^2}{2m} + V(x)$$

In QM, $p = \frac{\hbar}{i} \frac{\partial}{\partial x}$ is not an independent variable.

$$\text{In QM, } E = i\hbar \frac{\partial}{\partial t}$$

$$p^2 = p_x p_x = \left(\frac{\hbar}{i} \frac{\partial}{\partial x}\right) \left(\frac{\hbar}{i} \frac{\partial}{\partial x}\right) = -\hbar^2 \frac{\partial^2}{\partial x^2}$$

$$\hat{H}\psi = i\hbar \frac{\partial}{\partial t} \psi \rightarrow \left\{ \frac{-\hbar^2}{2m} \frac{\partial^2}{\partial x^2} + V(x) \right\} \psi = E\psi$$



ex.

$$f = x^2$$

$$\hat{Q} = \frac{d}{dx}$$

f is not an eigenfunction

of \hat{Q} , since $\hat{Q}f = \frac{d}{dx}(x^2) = 2x \neq cx^2 = cf$

$$f = e^{5x}$$

f is eigenfunction of \hat{Q} , since $\hat{Q}f = \frac{d}{dx}(e^{5x}) = 5e^{5x} = cf$

$$5e^{5x} = ce^{5x} = cf$$

ex #3 (postulate 4) (pg 6)

- Can 2 e^- with identical spin be near each other.
- If near, $x_1 \approx x_2$
- For fermions (like e^-), $\psi(x_1, x_2) = -\psi(x_2, x_1)$
- For $x_1 = x_2$, $\psi(x_1, x_1) = -\psi(x_1, x_1)$
- Only possible if $\psi = 0$. $0 = -0$
- Probability of finding 2 e^- with the same spin in the same place is $|\psi|^2 = 0$: Pauli Exclusion Principle: $\lim_{x_1 \rightarrow x_2} \psi(x_1, x_2) = 0$